

STUDENT: _____ EVALUATOR: _____ Date: _____

Mid-Clerkship Feedback Form

This is not a preliminary grade

EPA	Not yet observed	Areas of strength:	Areas for continued growth during clerkship:
History			
Exam			
Differential diagnosis			
Recommend diagnostic plan			
Interpret tests			
Oral case presentation			
Note writing			
Communicate with patients/families			

Formulates evidence-based therapeutic approaches to common pediatric problems, considering the influence of age and development	Has difficulty coming up with a plan even with prompting and/or guidance	Suggests a plan, sometimes requires prompting	Usually offers a logical plan, based on the individual case	Consistently offers a logical, cogent, thoughtful, patient-centered plan
Identifies the perspectives and needs of families and provides care for patients within their social and cultural context	Does not ask about or recognize family perspective or needs in making plan of care	Acknowledges family perspective or unique needs	Consistently identifies family perspective and integrates into plan of care	Proactively elicits family perspective and collaborates on plan of care for full spectrum of care needs
Communicates and works effectively with other health-care professionals as a member of the team	Often disruptive, difficult to work with, or unengaged	Able to function as an integral member of the team	Consistently performs as an integral member of the team	Notably enhances team functioning
Identifies and addresses gaps in knowledge and skills	Does not adjust behavior after feedback given	Accepts feedback; addresses gaps with direct coaching or instruction	Seeks and accepts feedback; addresses gaps independently	Independently identifies gaps in knowledge, skills, and attitudes and can successfully address them

Additional Comments: