<u>Co-Director WWAMI Foundations of Clinical Medicine</u> <u>Position Description</u>

Summary Position Description

This position is for a faculty member who oversees and contributes to the WWAMI-wide content, implementation and continuous assessment of the fifteen-month Foundations of Clinical Medicine (FCM) course in Foundations Phase curriculum. The Foundations of Clinical Medicine Co-Director for WWAMI is Seattle-based and must be a faculty member with clinical and academic experience sufficient to ensure effective implementation of the requirements. In addition, ideal candidates will bring a commitment to diversity and inclusion and significant experience and demonstrated excellence in medical education, ideally at the undergraduate medical education level. Experience with clinical skills teaching and asynchronous educational sessions is desired.

The Co-Director for WWAMI FCM reports to the Director of Foundations of Clinical Medicine and Clinical Skills Workshops and the Associate Dean for Curriculum and will dedicate 0.2 FTE to the SOM Curriculum, with the expectation that time commitment will vary over the course of the year.

Responsibilities include:

Curriculum Development (0.1 FTE = 192 hours/year)

 Under the direction of the WWAMI FCM Director, update and oversee the FCM Teamwork and Interprofessional Collaborative Skills Curriculum and additional curriculum as decided by the FCM team. To successfully accomplish this goal, you will identify 4 half-days per month to work on this project with the FCM Director. These days can be flexible but must be planned in advance.

Responsibilities for the upcoming academic year will include:

- Review and revise out-of-class material for 5 sessions
- Develop debriefing guides for 4 teamwork-oriented simulation sessions
- Develop common objectives for Immersion & Orientation Teamwork activities, which vary across sites.
- Update an existing Primary Care Practicum Assignment on Interprofessional Shadowing,
 Teams and Teamwork
- Explore opportunities to assess these skills.
- In future academic years, there is an opportunity to further develop and refine curricula for communication or physical exam skills.

Classroom facilitation (0.05 FTE = 96 hours/year)

• Seattle FCM workshops: Up to 40 hours existing curricula. The remainder of this FTE would be devoted to preparation and faculty development.

Administrative (0.05 FTE = 96 hours/year)

- Attend monthly WWAMI FCM Regional Workgroup meetings on the first Tuesday of the month from 4-5pm on Zoom.
 - o Assume responsibility for chairing the meeting when the Director is absent
 - Collaborate with Seattle-based FCM administrative team to define next steps after each meeting and coordinate follow-up on these items
- Represent FCM at UWSOM Foundations Committee meetings on the first Monday of the month from 4:00-5:30 pm during the academic year, alternating attendance with the FCM director; present course related information as needed.
- Other WWAMI-wide FCM administrative duties as assigned (~ 60 hours/year)
 - o Oversee development of the proposed WWAMI FCM schedule (Winter)
 - Oversee yearly updates to the FCM Canvas Site (Early summer)
 - Serve as the point person for FCM Student Block partners
 - Develop FCM Milestone OSCE cases

Qualifications:

- M.D. or D.O.
- University of Washington faculty appointment
- At least one year of experience as an attending physician working with medical students in a clinical setting, including direct supervision, evaluation and feedback
- Past experience on UWSOM committees, with clerkship leadership, or with faculty development desired