

The UW Department of Pediatrics invites applications from the UW Pediatrics Faculty for the position of UW Pediatric Residency Health Equity Track (HET) Faculty.

This is a 0.1 FTE position to begin in July 2025.

This is a 12 month/year position.

Background of the Health Equity Track & Function of Position

The HET began in 2021 and is a matched track with four residents matching into it yearly, with a total of 12 dedicated and passionate residents. The mission of the track is to train a diverse group of pediatric residents to advance health equity for children and adolescents through collaborative clinical care, community partnership, advocacy, scholarship and education. Residents have approximately 23 weeks of time throughout their residency that is dedicated to exploration and implementation of scholarship/meaningful work within health equity (4 weeks of a curriculum block per year with the remaining time for interest-specific work). More information about the track can be found [here](#).

Faculty Responsibilities

- Aiding in the development and implementation of yearly 4-week HET curriculum block. This is a block of protected time for the HET residents during which they have no other clinical requirements. The month includes daily academic and community speakers on issues of social justice and health equity, as well as tours/visits to various neighborhoods in/around King County. Faculty presence is required during this month as much as possible.
- Monthly faculty meetings to review the progress of each resident and upcoming curriculum development needs.
- Twice yearly (evening) gatherings with all health equity track faculty and residents to continue longitudinal curriculum.
- Intern welcome and senior graduation gatherings yearly.

Mentorship of 3 HET residents (PGY 1-3)

- Regular meetings with each mentored resident regarding scholarship/career goals. The timing and frequency of these will be determined by each resident's needs.
- For PGY2s or 3s on dedicated HET time, meet with HET resident to develop a plan for furthering scholarship goals for the month and with their Mentorship Committee (consists of other faculty engaged in health equity work).
- For PGY2s or 3s on dedicated HET time, help residents plan and implement their work-in-progress reviews during their Peer Mentorship Session (PGY2) and during their contribution to the HET Curriculum (PGY3).

HET Applicant review and ranking

- Interview MS4 candidates for the HET, application review and ranking for the NRMP Match, attend two selection meetings (prior to and after) applicant review cycle.

Community Building

- The Health Equity Track is a unique track in that there is a strong component of community building between faculty and residents. This community building may be in the form of being in conversation around difficult topics, practicing solidarity, flattening hierarchies between faculty and trainees, sharing self-care practices, project/research collaboration, welcoming and graduations, etc.

Examples of hours required (estimates):

- Monthly HET faculty meetings (1 hour per month)
- Mentor meetings with HET residents, preparation for and presence during
- Mentorship Committee meetings, Peer Sharing Sessions, Curriculum Block presentations (2-3 hours per month)
- Welcoming and graduation gatherings (twice yearly, 2-3 hours each)
- Longitudinal curriculum gatherings to discuss HE topics (twice yearly, 2 hours each)
- HET Curriculum Month (presence required as much as possible)
- HET applicant interviewing (6-8 hours)
- HET applicant packet review (10 hours)
- HET applicant ranking meetings (two meetings, 1-2 hours each)

Reports to:

- HET Faculty Director (Dr. Sabreen Akhter)
- Pediatric Residency Program Director (Dr. Alissa Darden)

Collaborates with:

- Other HET faculty (Drs. Anisa Ibrahim and Vaidehi Pidaparti), HET Coordinator (Marciano Rodriguez), APD liaison (Dr. Tracy Seimars), Executive Residents, and HET Residents.

Qualifications:

- Assistant, Associate or Full Professor, Department of Pediatrics, UWSOM (at time of starting position) and
- Demonstrated commitment to and/or lived experiences within health justice, equity, diversity, inclusion, and anti-racism and
- Demonstrated commitment to mentorship of trainees and
- MD, DO or foreign equivalent and certified by the American Board of Pediatrics

Application Instructions:

Interested candidates should submit a formal CV, Cover Letter and Diversity Statement to: Sabreen Akhter – Sabreen.Akhter@seattlechildrens.org

Copy Marciano Rodriguez– Marciano.Rodriguez @seattlechildrens.org

The diversity statement should address current and/or future commitments to and experiences with equity, diversity, and inclusion.

Application Deadline: February 14, 2025