

Co-Director of Pharmacology Thread Position Description

Summary Position Description

This position is for a faculty member who oversees and contributes to the WWAMI-wide content, implementation, assessment and continuous quality improvement of the Pharmacology Thread in the Foundations Phase curriculum. The Pharmacology Thread Co-Director position is Seattle-based and open to all faculty with an appointment at University of Washington. The applicant must have scientific, clinical and/or academic experience sufficient to ensure effective development of teaching materials and integration of pharmacology into the Foundation Phase curriculum. Ideal candidates will bring a commitment to diversity and inclusion; have significant experience and demonstrated excellence in education, ideally, at the undergraduate medical education level.

The Co-Director of the Pharmacology thread reports to the Assistant Dean for Basic Science and will dedicate 0.25 FTE to the SOM Curriculum. The Co-Director will be expected to be present and available to facilitate Pharmacology thread operations for the entire 18-month Foundations phase.

Two co-director positions are available for 0.25 FTE each.

Responsibilities include:

Communication

- Co-chair regular meetings with site leads to discuss detailed pharmacology content, session learning objectives, curriculum development, implementation and assessment.
- For each block, attend region-wide meetings to discuss coordination of pharmacology content, sharing of educational resources and communication of issues related to pharmacology content development and delivery.
- Attend post-assessment meetings after each block exam to review performance of pharmacology tagged questions and discuss/decide actions for poor performing questions.
- Communicate with pharmacology site leads to ensure pharmacology objectives are met within each block and across all sites.
- Communicate with block directors to maximize integration of pharmacology content across the Foundations curriculum.

Course Development and Delivery

- Develop, coordinate and refine pharmacology materials to be used WWAMI-wide in Foundations, including slides, course packs, videos, and assessments.
- Review pharmacology content and relevant block/session learning objectives with block directors and pharmacology site leads to maintain consistency across sites.
- Assess success of active learning approaches and adjust accordingly in discussion with block and pharmacology thread faculty.
- Participate in regular post-block evaluation and lessons learned meetings for continuous quality improvement.
- Develop and implement the structure and academic support for students with pharmacology thread remediation to complete.

Assessment

- Write and revise pharmacology tagged questions in collaboration with site leads and block directors for block and remediation exam construction.

- Work with Division of Medical Education faculty and block/thread faculty on test construction, incorporating clinical applications, and assessing test item analysis.
- Address pharmacology concerns with the Assistant Dean for Basic Science related to pedagogy, assessment, and grading.
- Report results of pharmacology thread remediation to students and School of Medicine Registrar

Continuous Block Quality Improvement

- Attend WWAMI-wide meetings for each block to review previous year's course evaluations and identify areas for improvement; propose modifications to pharmacology content as appropriate.
- Attend annual WWAMI Curriculum Retreat sponsored by Academic Affairs
- Work closely with the Director of Educational Evaluation, Director of Educational Experience and other individuals in Academic Affairs to identify and implement regular, ongoing improvements.
- Represent the Pharmacology thread in the Liaison Committee on Medical Education (LCME) accreditation process.
- Attend faculty development as needed to refine teaching/administration skills.

Qualifications:

- MD/DO, PhD, or PharmD
- University of Washington faculty appointment
- At least one year of experience working with medical or health professional students in a clinical or educational setting.
- Experience on UWSOM committees, with block/thread WWAMI faculty, sites or content development is helpful but not required.